

Analysis Of Relationship Between Learning Achievement Of Tafsir Al-Quran And Arabic Learning Interests

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Abstract: The purpose of this study was to examine the relationship between student achievement analysis Tafsir al-Qur'an with interest in learning Arabic. The methodology used is based on a quantitative analysis using inferential statistics models using regression and analysis of the Pearson product moment correlation. The results showed that achievement Tafsir al-Qur'an has a positive and significant relationship with interest in learning Arabic.

Index Terms: achievement, interest, Tafsir al-Qur'an, Arabic

1 INTRODUCTION

Personal human beings and social beings always strive to meet their needs. As a personal being is an individual who has a characteristic, differ from one individual to another. Said to be a social being, as civilized creatures who like to hang out with other people and always needed help and needed by other individuals in order to meet their needs. Human reality is constantly learning continuity throughout his life, either through guidance or not, so that life becomes meaningful. For adherents of a particular religion, to act as social beings and persons, generally driven by desire. To carry out the interpretation of the Quran original language skills required, namely Arabic. So that those who allegedly have Arabic skills will improve student achievement Tafsir al-Qur'an (causality). The purpose of this study was to examine the relationship between student achievement analysis Tafsir al-Qur'an with interest in learning Arabic in madrasah tsanawiyah Baabussalaam with Kaler Bojongloa research sites in the city of Bandung.

2 LITERATURE REVIEW

New learning strategies can take place effectively and efficiently, if the teacher must be able to know the exact state to begin the process of teaching and learning. Circumstances students who have full concentration or attention will certainly be able to easily receive a lesson given to him. Students who have full concentration will learn faster and more easily. In addition, they remember the information longer, such is the way of growing a strong interest in students. According to Shah (2001: 136) Interests and excitement is high tendency or inclination towards something great.

Whereas According Marimba (1980: 79) states that interest is the tendency soul to something, because people feel there is something of interest with that, generally accompanied by feelings of pleasure will be something that. Exposure can be concluded that, interest is a fixed tendency to notice and remember some of the activities. Activities of a person of interest, note that along with the continuous pleasure. Great interest influence on learning, because the lessons learned when the material is not in accordance with their interests, students will not learn as well as possible, because there is no attraction for him. He was reluctant to learn, he does not get satisfaction from that lesson. Teaching materials that interest students, more easily memorized and stored, because the interest adds to the learning activities. As an indicator of the interest of the students is a sense of excitement, participation, and attentive (Slameto, 2010: 180). Interest is one factor that can influence learning and the results then interest may affect the quality of student achievement in specific areas. Interest in learning that are likely to produce high achievement, rather less interest in learning that will result in lower achievement. So if a student has a strong interest in the field of study he will focus more of his attention, then due to the intense concentration of attention that material that allows students had to study harder, and ultimately achieve high achievement in these subject areas. Similarly, students' interest towards subjects Arabic, if a student has a strong interest in the subjects of the Arabic language, then the students will be more focused and active in studying this field of study, so that it can assist students in learning the subject areas Tafsir al-Qur'an and his achievement will be satisfactory. Achievement in education is a familiar term. Achievement comes from the Dutch language *prestatie*, in Indonesian a significant achievement of business results (Arifin, 1990: 3). While the Indonesian dictionary (1989: 787) defined as achievement test results achieved from that has been done. Indicators of achievement in the opinion of Bloom's Taxonomy cited by Usman (1993: 34) are:

1. Cognitive (knowledge, comprehension, application, analysis, synthesis, and evaluation).
2. Affective (receipt, giving the response, assessment, organization, and characteristics).
3. Psychomotor (impersonation, manipulation, permanence, articulation, and natural)

The authors will discuss the achievements in this research in cognitive achievement that is knowledge, comprehension,

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application, analysis, intesis, and high and low evaluasi. In theoretical interest in learning Arabic will affect student achievement Tafsir Al-Qur'an.

3 METHODOLOGY

The methodology used is a quantitative analysis of the model-based statistical inference using regression equations and analysis Pearson product moment correlation. With the number of respondents were 67 (census) people in the academic year 2010/2011, with research sites in MTs Baabussalam Bandung, Indonesia.

4 RESULT AND DISCUSSION

Determine the effect of class VIII student interest MTs Baabussalam Bandung learn Arabic to learning achievement Tafsir al-Qur'an is the analysis used correlation analysis by taking the regression equation calculation procedure, linearity regression, correlation coefficient, correlation significance test, and calculate the degree of influence of variables X (interest in learning Arabic) and variable Y (achievement Tafsir al-Qur'an). Calculation is done to determine the regression equation estimates the change in achievement in the field of study Tafsir Al-Qur'an. Regression calculation was also done to find the changes that suit the regression linear or non-linear signals. Correlation coefficient calculation is done to determine the presence or absence of the influence of the interest in learning Arabic conjunction with their achievements in the field of Tafsir Al-Qur'an, while the correlation significance test is done to determine the correlation number obtained significance criteria or not significance. Having calculated the price obtained $X = 4547$, $Y = 2430$, $X^2 = 309\ 865$, $Y^2 = 120\ 850$, $XY = 169\ 455$. The results of the calculation of the regression equation obtained price and the value of $a = b = 3.541 - 204.027$. Thus, the regression equation is $y = a + bx = -204.027 + 3.541 X$. Linearity regression calculation results, obtained value of $F_{count} = 1.908$ and F_{table} with a significance level of $5\% = 1,891$. Thus, data from this study because the linear regression $F_{count} > F_{table}$. Based on the calculation above, the two normally distributed variables and the linear regression correlation approach using correlation value. The calculations, the value of $0,700$. $0,700$ figure when viewed on a scale of five has a very low correlation because it is in the interval from 0.60 to 0.80 and a high correlation category. Calculation of correlation significance test results obtained $t_{count} 7.903$ with a significance level of 5% and $df = 65$, t_{table} obtained value of 1.67 , so $t_{count} > t_{table}$. In such circumstances it is acceptable H_a , which means there is a positive and significant relationship between students' interest in learning Arabic class VIII MTs Baabussalam Bandung for their achievements on the field of study Tafsir al-Qur'an. Based on the calculation of the degree of influence between variables X (interest in learning Arabic) to variable Y (achievement Tafsir al-Qur'an Bandung Baabussalam MTs), obtained price 29% . This means that student achievement in the field of study Tafsir al-Qur'an 29% interest in student learning is influenced by Arabic, while 71% are influenced by other factors

5 CONCLUSION

Student interest in learning Arabic can be seen as one of the elements that can affect their performance on the field of study Tafsir al-Qur'an. This can be evidenced by the interest in knowing the degree of influence of Arabic learning students with their achievement variable on the field of study Tafsir al-

Qur'an by 29% . Therefore, to further improve their performance on the field of study Tafsir al-Qur'an should be increased interest in students to learn Arabic to better optimize the learning activities of teachers and students always interest on each individual student in learning

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